



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

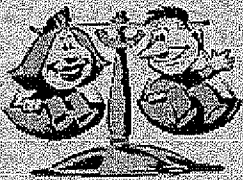
Date: August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Corbin High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: June 24, 2003

RE: 2003 Title IX Forms Submission

School	Corbin High School	Reviewed by	Phyllis Catlett
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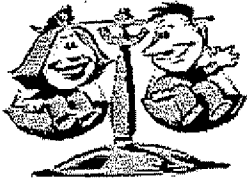
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C		The following forms were omitted and must be submitted by school representatives.
D	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> • It is recommended that students in grades 8-11 be given the Interscholastic Athletic Survey • The expenditures suggest that the boys possibly have an advantage in equipment & supplies. The expenditures for the boys' program far exceeds the spending for the girls' program, especially in boys' basketball and baseball. The school's Gender Equity Review Committee needs to address this issue • Good job on your Corrective Action Plan.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: JUNE 24, 2003

Re: 2003 Title IX Forms Submission

School	<u>CORBIN HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
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<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that students in grades 9-11 be given the interscholastic athletic program. The expenditures suggest that the boys possibly have an advantage in equipment supplies. The expenditures for the boy program far exceed the spending for girls program especially in boys basketball and baseball. The school's Gender Equity committee needs to address this issue. Good job on your corrective action plan.</i>



APR 16 2003

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

The CORBIN High School, CORBIN, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHMENT			

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
- OCTOBER 24, 2002
- DECEMBER 12, 2002
- MARCH 25, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>DARRELL TREMAINE</u>	<u>ADMINISTRATIVE ASSISTANT</u>	<u>108 ROY KIDD AVE</u>	<u>606-528-1303</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Wayne A. Phillips
Principal's Signature
Date 3/27/03 20

Debbie Cook
Superintendent Signature
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

CORBIN CITY SCHOOLS

GENDER EQUITY COMMITTEE

DARRELL TREMAINE	DISTRICT TITLE IX COORDINATOR 528-1303
JOYCE PHILLIPS	CORBIN HIGH SCHOOL PRINCIPAL 528-3902
GERALD FOLEY	CORBIN HIGH SCHOOL ATHLETIC DIRECTOR 528-3902
DAVID COX	CORBIN MIDDLE SCHOOL PRINCIPAL 523-3619
JACKIE JEWELL	CORBIN HIGH SCHOOL TEACHER & ASSISTANT FOOTBALL COACH 528-3902
JENNIFER PARSONS	CMS TEACHER & ASSISTANT GIRLS BASKETBALL COACH 523-3619
CURT HART	CORBIN HIGH SCHOOL TEACHER & GIRLS TENNIS COACH 528-3902
MARLON SAMS	RECREATION DIRECTOR FOR CITY OF CORBIN, RECREATION DEPT. 528-6657
DEMPSEY BALLOU	STUDENT-FOOTBALL; CORBIN HIGH SCHOOL; 528-3902
ELIZABETH REES	STUDENT-VOLLEYBALL; CORBIN HIGH SCHOOL; 528-3902
REBECCA DANIEL	PARENT; 614 CECIL WYATT ROAD; CORBIN, KY; 523-0007

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	288	48.5	197	45
Row 2	BOYS	306	51.5	240	55
Row 3	Totals	594	100%	437	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 34

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Gerald Foley Date: 3/25/03

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	118	1	12	
	Row 2	j.v.:	6	69	4	41	
	Row 3	frosh:	1	10			
	Row 4	total:	15	197	5	53	26.9
BOYS	Row 5	varsity:	8	131			
	Row 6	j.v.:	5	84	2	23	
	Row 7	frosh:	2	25			
	Row 8	total:	15	240	2	23	10

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Gerald Foley Date: 3/25/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	yes		yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: _____

Gerald Foley

Date: _____

3/25/03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	118	59.9
Row 2	j.v.:	6	69	35.0
Row 3	frosh:	1	10	5.1
Row 4	total:		197	100%
Boys				
Row 5	varsity:	8	131	54.6
Row 6	j.v.:	5	84	35.0
Row 7	frosh:	2	25	10.4
Row 8	total:		240	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Dennis Foley Date: 3/25/03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	10,000.00	9228.02		1246.00			22194.00	22194.00				
B basketball	14,000.00	16,005.38		1673.00			20331.00	20331.00				
G softball	3,000.00	6017.54		390.00			4600.00	4600.00				
B baseball	3200.00	19526.00		0.00			4600.00	4600.00				
G cross country	500.00	1304.48		422.00			900.00	900.00				
B cross country	500.00	1278.46		422.00			900.00	900.00				
G golf	500.00	1011.34		280.00			900.00	900.00				
B golf	500.00	2234.66		576.00			900.00	900.00				
G soccer	500.00	5269.00		704.00			3000.00	3000.00				
B soccer	500.00	5569.00		1100.00			3000.00	3000.00				
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

David J. Jones

Date: 3/25/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500.00	2539.41		405.00			1200.00	1200.00				
B track	500.00	2578.12		405.00			1200.00	1200.00				
G tennis	500.00	1897.88		520.00			900.00	900.00				
B tennis	500.00	2579.00		520.00			900.00	900.00				
G volleyball	3500.00	3523.83		290.00			3800.00	3800.00				
B wrestling												
G (list sport)												
B (football)	24000.00	44977.53		1920.00			36861.00	36864.00				
G (list sport)												
B (list sport)												

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- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Donald Kelly* Date: 3/25/03

Attachment to forms T35 and T36:

1. "B" Budgeted dollar amount from Corbin High School athletic Fund.
"E" Expenditures include Athletic Fund Contribution plus monies raised by individual teams, donation by Varsity Club and booster clubs where applicable.
2. Expenditures include attending summer camps for the following teams:
Football Camp - \$7399.50
Girls Basketball Camp - \$1620.00
Boys Basketball Camp - \$1600.00

3. Travel:

At this time travel expense is not budgeted from the Athletic Fund. The cost is paid by the Corbin board of Education.

4. Softball and baseball expenditure:

The primary difference between expenditure of softball and baseball is the cost of the baseball team taking a trip to Florida. The softball team chose not to take the Florida trip, however both teams are going to Florida 2002-2003 school year.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		Basketball Locker Room Baseball Field	Corrective Action plan in Place
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Gerald Foley Date: 3/25/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: CORBIN High School
 School Enrollment: 602
 Date: 3/5/03
 Completed By: GERALD FOLEY, A.D.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

602 Number of Surveys
459 Total Returned 76%
9-12 Grades Surveyed

How Was The Survey Administered? Advisee/Advisor
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
15 Cross Country (Boys)
12 Field Hockey (Girls)
87 Football (Boys)
13 Golf (Girls)
17 Golf (Boys)
53 Soccer (Girls)
28 Soccer (Boys)
54 Volleyball (Girls)
22 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)
56 Basketball (Boys)
57 Gymnastics (Girls)
49 ← Indoor Track (Girls)
 ← Indoor Track (Boys)
86 Swimming & Diving (Girls) ✓
34 Swimming & Diving (Boys)
56 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 57 Baseball (Boys)
- 34 Fast Pitch Softball (Girls)
- 15 Slow Pitch Softball (Girls)
- 33 Tennis (Girls)
- 23 Tennis (Boys)
- 37 Track (Girls)
- 51 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rugby</u>	<u>11</u>
<u>LaCross</u>	<u>17</u>
<u>Boxing</u>	<u>5</u>
<u>Hockey</u>	<u>12</u>
<u>Bowling</u>	<u>9</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>NONE</u>	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>LaCross</u>	<u>6</u>
<u>Boys Volleyball</u>	<u>2</u>
<u>Rugby</u>	<u>6</u>
<u>Girls Wrestling</u>	<u>5</u>
<u>Hockey</u>	<u>2</u>
<u>powder Puff Football</u>	<u>4</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
BASKETBALL	17
Softball	2
Baseball	2
Gymnastics	6
Volleyball	4
TENNIS	2
Bowling	3

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
39 I prefer other activities such as band, chorus, etc.	
71 I don't have time	
14 The practice schedules and game times are inconvenient	
16 The sport I like isn't offered	
6 It's too expensive	
7 I prefer to participate in club or intramural sports	
39 Working	
54 Other	

Student Suggestions to encourage participation

Build Pool for Swim TEAM
 Shorter Practice
 Tournament Among Students
 make it more Fun

Gerald Foley
 Principal's Signature

3/25/03
 Date

2000 Plan
TITLE IX
Corrective Action Plan for Corbin Independent Schools
December 11, 2002

Item for Correction	Suggested Change	Time Table for Corrective Action	Completed
Coaching salaries for softball and baseball are not equitable.	The School Board will address this and make the salaries, per duties, the same.	By July 30, 2000.	Completed
Number of coaches for softball and baseball are not the same.	The School Board will address the number of coaches for similar sports by balancing the number of assistants with the number of athletes and the issues of safety.	By September 20, 2000	Completed
The girls' basketball team has traditionally played on Monday and Thursday while the boys traditionally play on Tuesday and Friday unless a doubleheader is played.	The girls' coach will attempt to schedule games on Friday evenings. This will require other districts agreeing to this and both teams boys' coaches adjusting their schedules so not, to have two school teams conflicting.	During the 2000-2001 scheduling of games for the 2001-2002 season	Completed
The number of support activities (cheerleaders, band, dance team, drill team performances, etc.) during basketball games are not equitable.	The Principal, Athletic Director, and the coaches will express concern for equity with the sponsors of support activities and ask that these be balanced.	At the beginning of basketball season.	Completed
The facilities used for baseball and softball are not equitable. The baseball field is located on campus while the softball field is not. The softball field is part of the city recreation department facility. The baseball field has changing facilities, while the girls do not have this located on site.	The feasibility of providing an applicable way to provide quality facilities for the girls, equal to those of the boys will be reviewed by the School Board. The options of purchasing land adjacent to the high school for the building of a girls' softball facility or working with the city to upgrade their ball fields will be discussed.	The school board will begin this exploration during the 2000-2001 school year.	The softball field is under construction and will be ready to play on in the 2003 season.
The number of sports available to boys is greater than for girls.	The school district will explore the option of offering volleyball for girls. After surveys and discussions are held the sport will be offered as an intramural sport until the other districts in our region are able to develop volleyball.	During the 2000-2001 school year intramurals. As deemed feasible for the addition of another sport.	Girls volleyball was a varsity sport this past year.
The basketball locker rooms are not the same size.	The school will begin work with an architect to plan for some remodeling of the area of the locker rooms. The process will include planning to equalize the space differences between the boys and girls locker rooms.	Anticipated completion by the end of the 2002-2003 school year.	Work scheduled to begin on the girls locker in May, 2003

2001 Plan
 TITLE IX
 2001 Corrective Action Plan for Corbin Independent Schools
 April 5, 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
The girl's locker room construction to equalize the differences with the boys' locker room. *	Complete architectural drawings for the girls' basketball locker room facility that is similar to boys' basketball locker room.	February 2001
	Board approval for the design for girls' basketball locker room	March 8, 2001
	Board approval of 2001 Title IX Corrective action plan to include completion timeline	April 5, 2001
	Move CHS Industrial Technology program to Vo -Tech Center	Completed
	Start construction on new restrooms near gym auditorium	December 2002
	Complete building of new restrooms	June 2003
	Start renovation of girls' basketball locker room	April 2003
	Complete construction of girls' basketball locker room	Prior to 2003-2004 basketball season

*Note: The proposed new girls' basketball locker room will take a major portion of the current general restrooms near the gym. The limited number of restroom facilities requires new construction of new larger restroom facilities prior to removing current restrooms. The plans for the new restrooms have been approved by KDE. The district is currently waiting to receive bond dollars for building the new restrooms. The new restrooms will be built in space currently occupied by the industrial technology program. This CHS program will move to the Corbin Vocational School building in a space that will not be available until August 2001. Renovation will be needed for the space to receive the industrial technology program.

Item for Correction	Suggested Change	Time Table for Corrective Action
Softball stadium construction	Board approval of architect to develop preliminary plans	February 2001
	Board discussion on location for softball field	April 2001
	Feasibility studies on site utilities and geo-technical needs	May 2001
	Board finalizes site location for facility	June 2001
	Develop construction drawings	August 2001
	Phase I – Construct softball field	Prior to 20023softball season
	Phase II- Construct bleachers, locker room, restrooms, etc.	Prior to 2004softball season
	Phase III- Construct lighting, paving, etc.	Prior to 2004 softball

	season
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Item for Correction	Suggested Change	Time Table for Corrective Action
Equalize the number of sports for girls	Girls intramural volleyball begins	Completed
	Posting for girls volleyball coach	Completed
	Hiring of girls volley ball coach	Completed
	Form a competitive girls volleyball team	Completed
	First game	Completed

Item for Correction	Suggested Change	Time Table for Corrective Action
Continue to schedule girls' basketball games in those times, which were traditionally times, and days boys played.	Coaches will work with other districts to schedule girls' basketball games on Friday and Saturday nights.	Ongoing
	Coaches will work with other districts to schedule doubleheader basketball games to showcase the girls as the second game.	Ongoing
	Copies of 2002-2003 schedules provided.	Ongoing

Item for Correction	Suggested Change	Time Table for Corrective Action
Support activities will provide equal activities to girls' and boys' basketball	Cheerleading squad will be selected with only one squad, which will cheer for all varsity games.	completed
	The AD will again inform all other support activities of the need for equal performances at girls and boys games.	Completed
	Any issues of inequity will be addressed by the AD.	Completed